



GET READY.....

RESILIENCE AND CONFIDENCE IN LEARNING

“UNDERSTANDING OR ‘DEEP’ LEARNING ENABLES YOUNG PEOPLE TO APPLY PRINCIPLES TO NEW AND UNANTICIPATED CONTEXTS.”

PROFESSOR BRIAN BOYD

GET READY.....

RESILIENCE AND CONFIDENCE IN LEARNING

CONTEXT

Curriculum for Excellence has introduced the principle of *depth*, and most teachers would agree that it is long overdue. Even at its best, Scottish education has been forced into a focus on curriculum coverage. **Content has dominated process** and there has often been a headlong rush to 'get through the curriculum.' But there are challenges; as Professor David Perkins, the architect of *Teaching for Understanding*, has conceded, the closer we get to high-stakes exams or tests, the more *understanding* seems to be a luxury.

The aim of this Masterclass, is to explore how we can promote deep learning while still preparing young people for whatever tests or exams they are required to take. Drawing on his recent book, *The Learning Classroom* (Hodder Gibson, 2008), Professor Brian Boyd will argue that **there is a set of principles which underpin the learning classroom**. He will draw on the work of Professor David Perkins, will look at its relationship with *Assessment is for Learning* and will offer some insights into how we can equip all of our young people to apply their **strategies for learning in new contexts** and to **develop resilience and confidence** when they encounter failure.

Brian will argue that teachers need access to high quality, relevant continuing professional development if they are to feel confident in promoting depth while at the same time meeting the demands of external tests. He will be joined by Larry Flanagan who will speak about the initiatives the EIS have put in place to **support teachers**; by Margaret Alcorn, National Co-ordinator for CPD who will speak of new approaches aimed at **empowering teachers**; and by staff from St Joseph's Learning Community in East Ayrshire Council about their **innovative approaches in inter-disciplinary learning** and their ongoing CPD programme.



BIOGRAPHY OF PROFESSOR BRIAN BOYD

Brian worked in the Faculty of Education at the University of Strathclyde for fifteen years after a career in secondary education which began in a Junior Secondary in 1970 and saw him hold two posts of headteacher as well as education officer and chief adviser. He was a member of the Ministerial Review Group on the curriculum 3-18 which produced the report 'A Curriculum for Excellence' in 2004. Brian is a co-founder with Katrina Bowes of *Tapestry*.

Brian is in demand as a speaker at conferences, as a staff developer, as a tutor in management courses and as a consultant to local authorities and schools. He writes frequently, and challengingly, for the educational press in Scotland and has published widely in educational journals and books. He is the author of three books published by Hodder Gibson, *Primary-Secondary Transition (2005)*, *Improving Professional Practice (2005)* and *The Learning Classroom (2008)* as part of a Continuing Professional Development series (of which he is also series editor).



BIOGRAPHY OF TERRY LANAGAN

Terry is Executive Director of Educational Services in West Dunbartonshire Council. He is currently Chair of the Education Committee of the Association of Directors of Education Scotland (ADES) and a member of ADES Executive. Before this his teaching career was in History and English Literature in a variety of secondary schools including Headteacher of Vale of Leven Academy.



BIOGRAPHY OF MARGARET ALCORN

Margaret has been National CPD Co-ordinator since May 2004. The CPD team aims to lead and support the development of world-class CPD for Scottish teachers. Currently her major area of interest within the team is in the development of leadership at all levels of our education system.

Before this, she was an English teacher for 28 years in a variety of posts, and also served as CPD Co-ordinator for City of Edinburgh Education Department.



BIOGRAPHY OF LARRY FLANAGAN

Larry is Education Convenor, and an executive member, of the Educational Institute of Scotland. He is the union's representative on the Curriculum for Excellence Management Board. Larry is also Principal Teacher of English and Drama at Hillhead High School, Glasgow and is the author of two texts published by Leckie and Leckie: '*Higher English Revision Notes*' and '*English Intermediate 2 Success Guide*.'

B

PROGRAMME

0900-0930	Registration
0930-0940	WELCOME AND SETTING THE SCENE – THE IMPORTANCE OF WORKING TOGETHER <i>Terry Lanagan, Chair of the Education Committee of the Association of Directors of Education Scotland (ADES)</i>
0940-1100	THE LEARNING CLASSROOM <i>Professor Brian Boyd, Director, Tapestry Partnership</i> Brian will look at the pressures on teachers of new initiatives, national and local, and will argue that <i>the learning classroom</i> should be our goal. He will suggest that there are some fundamental principles which can be applied to classrooms, 3-18 , across all subjects and within inter-disciplinary approaches.
1100-1130	Coffee
1130-1210	WHAT HELPS AND WHAT HINDERS LEARNING? <i>Professor Brian Boyd, Director, Tapestry Partnership</i> Brian will lead an interactive session with participants focusing how they, as adults, learn and making links between their experiences and how they promote learning in their classrooms .
1210-1310	Lunch
1310-1340	LEARNING IN PRACTICE: A LEARNING COMMUNITY APPROACH TO USING CPD TO IMPROVE LEARNING AND TEACHING <i>St Joseph's Learning Community, East Ayrshire Council</i> Staff from St Joseph's Learning Community will talk on the importance of CPD in promoting deep learning. They will focus on <i>Teaching for Understanding</i> and on inter-disciplinary work they have pioneered and which has been featured in TESS. They will also describe the benefits of the Harvard Graduate School of Education CPD they have undertaken in partnership with Tapestry.
1340-1400	CPD – AT THE HEART OF THE MATTER? <i>Larry Flanagan, Education Convenor, Educational Institute of Scotland</i> Larry will talk about the CPD initiatives developed by the EIS and in particular the role of Learning Representatives in assisting teachers prepare for the implementation of <i>Curriculum for Excellence</i> .
1400-1420	CPD – AT THE HEART OF THE MATTER? <i>Margaret Alcorn, National CPD Co-ordinator</i> Margaret will outline Learning Rounds - an exciting new collaborative professional learning approach which develops and deepens teacher understanding of how to improve learning experiences across a school community.
1420-1520	MAKING THE CONNECTIONS <i>Professor Brian Boyd, Director, Tapestry Partnership</i> Brian will look at how CPD can be the catalyst to the improvement of learning and teaching in our classrooms. He will argue that locally based CPD, informed by ideas from around the world, can develop pedagogy , i.e. the coming together of: <ul style="list-style-type: none"> • Teacher expertise and experience; • Research evidence; • Learning theories.
1520-1530	THE WAY FORWARD AND VOTE OF THANKS <i>Terry Lanagan, Chair of the Education Committee of the Association of Directors of Education Scotland (ADES)</i>



GET READY.....

RESILIENCE AND CONFIDENCE IN LEARNING

THURSDAY 4TH NOVEMBER 2010
TRADES HALL, GLASGOW

APPLICATION FORM

Title	<input type="text"/>	Forename	<input type="text"/>	Surname	<input type="text"/>
Designation	<input type="text"/>				
Establishment/School	<input type="text"/>				
Mailing Address	<input type="text"/>				
<input type="text"/>					
Local Authority	<input type="text"/>				
Special Access Requirements	<input type="text"/>				
Telephone	<input type="text"/>	Fax	<input type="text"/>		
Email	<input type="text"/>				

I enclose a cheque for £125.00 + 17.5% VAT (total: £146.88) made payable to "Tapestry Partnership".
Alternatively, please send an invoice as detailed below:

Closing date for applications is 10 working days prior to the commencement of this Masterclass. No refunds will be made on cancellation after this date. Substitutions will be accepted. To keep costs down delegates are requested to purchase their own lunch.

Please return to: Sarah Harper/Lynn Priestley, Tapestry Partnership, c/o Learning and Teaching Scotland,
The Optima, 58 Robertson Street, Glasgow, G2 8DU.
Tel: 0141 282 5275/5276 Fax: 0141 282 5140

Email: sarah.harper@tapestrypartnership.com or lynn.priestley@tapestrypartnership.com
Website: www.tapestrypartnership.co.uk/